

Year 1, Term 3: Turrets and Tiaras

English

Non-fiction:

Instruction writing, *Zog*

Non-chronological report on castles

Fiction:

Visual literacy, *Journey*

Legends, *Robin Hood*

Poetry:

A.A. Milne

Phonics and Handwriting

Phase 5 phonics continued

Rupert letters: i, n, m, r, u, j, y, p

Zac letters: e, v, w, x, z

Maths

Using number facts

Halving and quartering

Finding the total by grouping

Sharing objects equally

Which direction?

Identifying and using shapes

Telling the time to half past the hour

Using money

Measuring time

PSHE

Relationships

Family, friends and school community

Changing Me

Life cycles and naming body parts

Art/DT

Bayeux Tapestry

Castle engravings

Watercolour castle

Paul Klee: Castle and the Sun

Designing medieval tools

Designing and making a castle

Computing

Digital painting

Programming

with Scratch Jnr.

MFL: Italian

Greetings

Counting

Colours

Food

Science

Identifying Plants

Observe, identify, compare, classify and describe a variety of UK plants.

Identifying Animals

Identify, describe and classify a variety of mammals, birds, reptiles, amphibians and fish.

RE

Friendship - stories from each religion
Religion and rituals

Topic

History

Battle of Hastings and the Norman conquest

Norman motte and bailey castles

Structure of a medieval castle

Who lived in a medieval castle?

Why did the peasants revolt?

Tower of London history

Geography

Why were castles built on hills?

Exploring land features

Capital city castles

Planning a map



Year 1, Term 3: Specialists Lessons

PE

In athletics the children will be furthering their knowledge of each event in preparation for sports day. High jump will be introduced.

Swimming

The children are continuing to work on the fundamentals of swimming, focussing on improving their front crawl, backstroke and breaststroke kick and arm action, as well as improving their water confidence.

Drama

The children will be rehearsing their dance for the opening of sports day, building on mood, expression, tone and reactions.

Music

Children will sing songs linked to the theme of traditional tales and will explore the elements of music (pitch, dynamics and tempo).

Cookery

Linked to castles, the children will be looking at foods eaten during the medieval period, as well as various cooking techniques of the time.

Forest School

As well as continuing to explore the woodland through play, the children will build on their knotting skills and learn how to weave woodland items. They will build on their sawing, whittling and drilling skills to make wooden toy cars.