



Year 8 13+ Common Entrance Timetable

Tuesday 6th June - Friday 9th June 2023

Please arrive at the sports hall 10 minutes before your exam is due to start

Tuesday 6th June

Start Time	Finish Time	Subject	Exam Duration
8.15am	8.25am	Registration (No Chapel)	
8.40am	9.40am	Maths (Non Calculator)	60 minutes
10.00am	10.40am	Biology	40 minutes
BREAK			
11.30am	12.40pm	English (Reading)	70 minutes
1.05pm	1:20pm	Revision session	
LUNCH			
2.30pm	3.30pm	History	60 minutes
3.45pm	4.30pm	Games	

Wednesday 7th June

Start Time	Finish Time	Subject	Exam Duration
8.15am	8.25am	Registration (But not form period)	
8.40am	9.40am	Maths (Calculator)	60 minutes
10.00am	10.40am	Chemistry	40 minutes
BREAK			
11.35am	12.50pm	English (Writing)	75 minutes
1.00pm	1.10pm	Maths mental test	10 minutes
LUNCH			
2.30pm	5.30pm	Matches & Activities	

Thursday 8th June

Start Time	Finish Time	Subject	Exam Duration
8.15am	8.25am	Registration (But not house meetings)	
8.40am	9.40am	Maths (Additional)	60 minutes
9.40am	10.40am	Science (Foundation)	60 minutes
10.00am	10.40am	Physics	40 minutes
BREAK			
11.30am	12.30pm	Geography	60 minutes
LUNCH			
2.30pm	3.30pm	French	60 minutes
2.00pm	4.30pm	Lessons for non-French candidates	

Friday 9th June

Start Time	Finish Time	Subject	Exam Duration
8.15am	8.25am	Registration (But not form period)	
8.40am	9.40am	Spanish	60 minutes
10.00am	11.00am	Latin	60 minutes

Revision subject and topic information

Subject	Revision Topic/s	
English	<ul style="list-style-type: none"> ● How to write persuasively ● How to write descriptively ● Practise reading papers using the techniques learnt in class using: <ul style="list-style-type: none"> ● Making a point with evidence ● Offering deeper explanations for the evidence ● Identifying the language and techniques used and the impact of using these. <p>The majority of revision will be undertaken during lessons.</p>	<p>Scholars</p> <ul style="list-style-type: none"> ● How to write persuasively ● How to write descriptively ● Practise planning 30 mark essays <ul style="list-style-type: none"> ● PEEL paragraphs ● Focus on key words ● Explain them & develop them ● Think about different perspectives e.g. could be this... or it could be ...
Maths	<ul style="list-style-type: none"> ● Decimals ● Fractions ● Percentages – non calculator and calculator (e.g. percentage increase) ● Ratio and Proportion ● Calculations (BIDMAS) ● Prime Factors (Square roots, LCM, HCF) ● Algebra (Expressions – indices, substitution, brackets, factorising) ● Algebra (Equations) ● Angles (Lines etc, Triangles, Parallel Lines, Polygons) ● Approximations (Decimal Places) ● Circles (Circumference, Area) ● Transformations (Reflection, Rotations) ● Translation, Enlargement) ● Volume and Surface Area ● Speed, Distance and Time ● Linear Graphs (Additional – Quadratic) ● Scatter Graphs, Conversion Graphs ● Averages (Mean, Mode, Median, Range) (Frequency tables) ● Sequences (nth term) ● Probability <p>Most of the revision will be undertaken in the classroom, along with individual or small group maths clinics and regular practice CE papers to secure the necessary methods.</p>	<p>Scholars</p> <ul style="list-style-type: none"> ● Algebraic Fractions (*) ● Inequalities ● Simultaneous Equations ● Pythagoras' Theorem ● Quadratic Graphs ● Continued Fractions (*) ● SDT and Multi-Stage Journeys ● Similar Shapes (*) ● Changing the Subject of the Formula (*) ● Solving Quadratic Equations (FOIL) (*) ● Probability – 'and' and 'or' rule (*) ● Standard Form

Biology	<ul style="list-style-type: none"> ● Variation ● Classification and Inheritance ● Humans as Organisms ● Cells and Reproduction ● Green Plants ● Relationships in an Ecosystem 	<p>Scholars</p> <ul style="list-style-type: none"> ● Variation ● Classification and Inheritance ● Humans as Organisms ● Cells and Reproduction ● Green Plants ● Relationships in an Ecosystem
Physics	<ul style="list-style-type: none"> ● Energy Resources and Transfers ● Electricity ● Space Physics ● Electricity and Magnetism ● Light and Sound ● Forces and Motion (not completed yet but should be finished by mocks) 	<p>Scholars</p> <ul style="list-style-type: none"> ● Energy Resources and Transfers ● Electricity ● Space Physics ● Electricity and Magnetism ● Light and Sound ● Forces and Motion (not completed yet but should be finished by mocks) ●
Chemistry	<ul style="list-style-type: none"> ● Physical Changes ● Atoms, Elements ● Compounds and Mixtures ● Acids and Bases ● Chemical Reactions 	<p>Scholars</p> <ul style="list-style-type: none"> ● Physical Changes ● Atoms ● Elements ● Compounds and Mixtures ● Acids and Bases ● Chemical Reactions ● Atomic Structure
Geography	<ul style="list-style-type: none"> ● Tectonic Plates (Volcanoes and Earthquakes) ● Weather ● Climate ● Micro Climate ● Population ● Migration ● Settlement ● Transport ● Industry ● Development ● Rivers ● Flooding ● Environment 	<p>Scholars</p> <ul style="list-style-type: none"> ● Tectonic Plates (Volcanoes and Earthquakes) ● Weather ● Climate ● Micro Climate ● Population ● Migration ● Settlement ● Transport ● Industry ● Development ● Rivers ● Flooding ● Environment

History	<ul style="list-style-type: none"> ● In depth analysis of the Battle of Agincourt – causes ● Tactics, how the armies lined up on the battlefield, weaponry and results ● Further development of analysis ● Inference and Evidence skills in reference to the Source Question. 	<p>Scholars</p> <ul style="list-style-type: none"> ● Leadership - King John; Henry II; Henry V; Margaret Beaufort; Eleanor of Aquitaine ● War - Why do wars begin? When is it right to go to war? ● Religion - Reformation/Counter-Reformation; Conflict with the Church ● Revelations and Turning Points.
Latin	<p>Level 1:</p> <ul style="list-style-type: none"> ● Cases ● First declension ● Second declension masculine (-us, -er) and neuters ● Present tense (all conjugations) ● Imperfect tense (all conjugations) ● Perfect tense (regular and irregular) and (all conjugations) ● Sum/eram/fui: present, imperfect and perfect Absum and adsum ● Infinitives ● Imperatives; -ne; ● Prepositions; ● Pronouns (ego, tu, nos and vos); Adjectives (-us, -a, -um); ● Conjunctions; ● Adverbs and vocabulary <p>Level 2:</p> <ul style="list-style-type: none"> ● All Level 1 + Third declension nouns (masculine, feminine and neuters); ● -que; ● Future tense (all conjugations); ● Pluperfect tense (all conjugations); ● Is ea id; Ubi and quamquam clauses; ● The declension of the personal pronouns (ego, tu, nos and vos); ● The adjectives that follow the third declension (eg, omnis, felix, ingens, etc.); ● Comparative and superlative adjectives; ● Irregular comparative and superlative adjectives; ● Possum, posse, potui; ● Direct questions: nonne and num; ● Reflexive pronoun: se; ● Vocabulary Level 2. 	<p>Scholars</p> <ul style="list-style-type: none"> ● All Levels 1 & 2 + Passive voice (all the tenses and conjugations); ● Fourth declension nouns; ● Fifth declension nouns; ● Volo, velle, volui; Nolo, nolle, nolui; ● Time expressions; Fero, ferre, tuli, latum; ● Relative pronouns; ● Present participles; ● Idem, eadem, idem; ● Purpose clauses; ● Mood (indicative, subjunctive); ● Voice (active, passive); ● Imperfect subjunctive; ● Pluperfect subjunctive; ● Ipse, ipsa, ipsum; ● Indirect commands; ● Past participle passive; ● Place expressions; ● Ablative Absolute; ● Indirect statement; ● Present infinitive active and passive; ● Perfect infinitive active and passive; ● Deponent verbs; ● Cum + imperfect subjunctive; ● Cum + pluperfect subjunctive; ● Deponent participles; <p>● Vocabulary Scholarship level, 3, 2 + 1</p> <p>"</p>

Spanish	<ul style="list-style-type: none"> ● Self, family, friends and pets ● Where I live (e.g. house, local town/area) ● Home life (e.g. routine, household chores*) ● School and school life (e.g. classroom language, subjects, school day, routines) ● Free time activities ● Arranging to go out (e.g. when, where) ● Times, dates, numbers and prices ● Food and drink 	<ul style="list-style-type: none"> ● Clothes ● Holidays ● Travel and transport ● The weather ● Simple health problems ● Pocket money ● Visiting a café or restaurant ● Shopping (e.g. for food, clothes, presents, souvenirs) ● Using public transport ● Booking hotel accommodation
French	<ul style="list-style-type: none"> ● Giving and understanding directions ● Visiting tourist attractions ● Self, family, friends and pets ● Where I live (e.g. house, local town/area) ● Home life (e.g. routine, household chores*) ● School and school life (e.g. classroom language, subjects, school day, routines) ● Free time activities (e.g. music, cinema, TV, sport, use of modern technology*) ● Arranging to go out (e.g. when, where) ● Times, dates, numbers and prices ● Food and drink 	<ul style="list-style-type: none"> ● Clothes ● Holidays ● Travel and transport ● The weather ● Simple health problems ● Pocket money ● Visiting a café or restaurant ● Shopping (e.g. for food, clothes, presents, souvenirs) ● Using public transport ● Giving and understanding directions ● Visiting tourist attractions (e.g. asking for and understanding information) ● Booking hotel accommodation ● Seeking medical assistance (doctor, pharmacy) ● Arranging to go out (e.g. when, where)